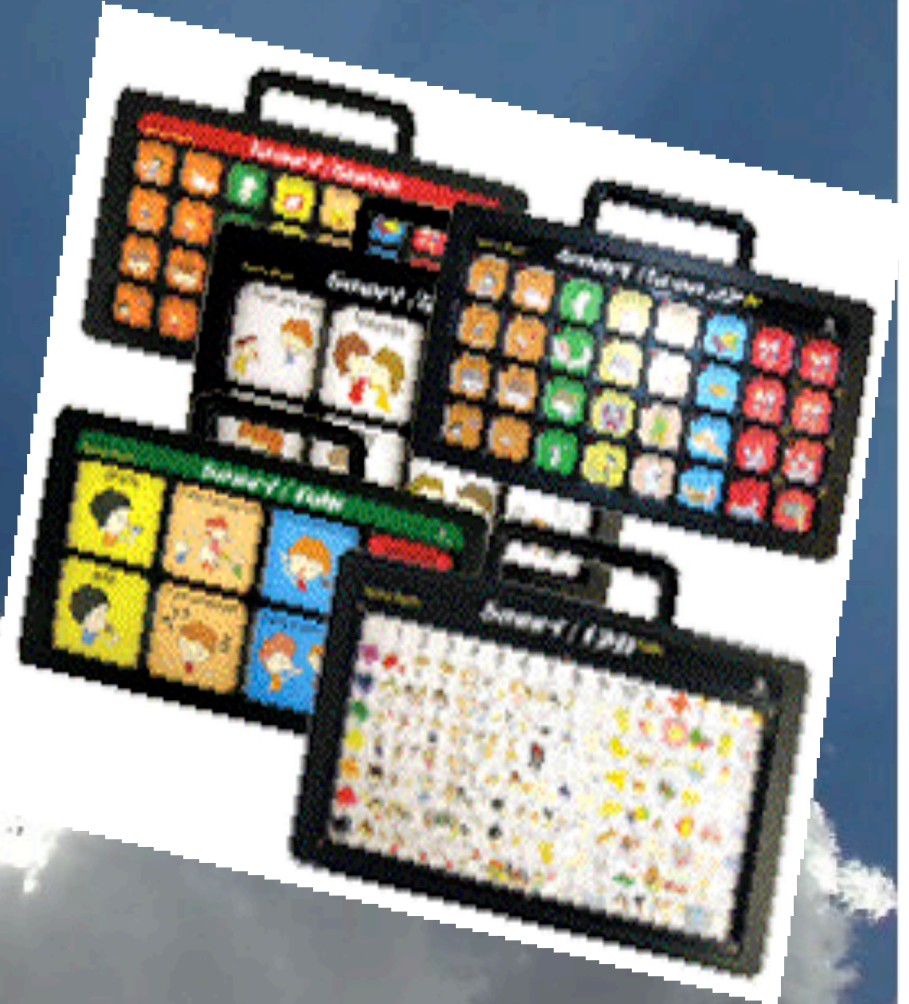


# Reaching for the Sky: Creating Static Display that Ignite Communication 📢

Allison Vice  
M.Ed. CCC-SLP  
Consultant, AMDi  
Closing the Gap, 2007

# AMDi's New Smart Series of Devices

- Hidden panel and handle
- Overlay recognition
- Flash card



# Customizable Features of the Smart/128

- Allows for unique configurations which allow for the use of visual scene layouts
- Visual scenes provide **contextual** cues and **personal relevance** which in turn promotes effective communication for some users.
- VSDs **bypass** reliance on **linguistic processing** needed for extensive verbalization (Dietz et al., 2006). However it can be used to **foster the growth** of linguistic processing by providing a platform for integrating **other** types of communication supports





# Something to Think About:

- Janice Light stated “Traditionally we have reduced navigational demands by reducing the number of language concepts available” (Light & Drager, 2005).



# References

Dietz, A., McKelvey, M., Weissling, K. & Beukelman, D. (2006) Integrating Contextually-Relevant Visual Scenes into Aphasia Interventions. *RERC Communication Enhancement*, Retrieved April 16, 2007, from [http://convention.asha.org/2006/handouts/855\\_1789Hux\\_Karen\\_072895\\_112106093632.pdf](http://convention.asha.org/2006/handouts/855_1789Hux_Karen_072895_112106093632.pdf)

Light, J., & Drager, K. (2005). *Maximizing Language Development in Young Children Who Require AAC*. Presented at the American Speech-Language and Hearing Association Convention, San Diego, CA.

# Contact Information:

Allison Vice  
M.Ed. CCC-SLP  
Consultant/Developer AMDi  
[alli@amdi.net](mailto:alli@amdi.net)

# Case Studies:

- Video





# Participants Creation of Hybrid Visual Scene

- Hybrid Visual Scenes are simply a combination of the picture of the scene with drawn symbols to allow access to additional vocabulary.





# Introducing Smart-Ease

- Pre-made prerecorded curriculum based activities developed to provide appropriate vocabulary, encourage communication, and promote immediate participation in activities!



# Promote Additional Help for Transitioning from Static to Dynamic

- Utilizing the features of the Smart/Series of Devices to help promote transition and improve navigation.
- Creation of corresponding page sets.



# Questions and Video

